

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

*cm&BmiMin*  
*m* APR - 5 1995

COURSE OUTLINE

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Course Title: **LAW ENFORCEMENT DL - PROVINCIAL STATUTES**

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Course Code: **LAS 320**

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Program: **LAW AND SECURITY ADMINISTRATION**

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Date: **JANUARY 1995**

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Previous Date: **JANUARY 1994**

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Author **UGOCAPY**

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New: Revision: **j^L**

Approved: *?f/O M/fSs* *rt^WJ^* Date: *£)k/J • &√T?*

K. DeRosario, Dean  
Human Sciences & Teacher  
Education

Law Enforcement HI - LAS320  
Instructor U. Capy / S. Dickinson

### **COURSE GOALS**

This course is designed to familiarize the student with the more common Ontario Provincial Statutes. Police and Citizen authorities and specific offences will be examined. Investigative Techniques and procedures learned in LAS 302 and LAS 304 will be re-enforced.

### **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course, each student will be able to:

1. Define the terms applicable to the Provincial Statutes discussed.
2. List specific Police and citizen authorities as contained in each Provincial Statute.
3. From given scenarios be able to identify specific offences.
4. Identify the facts in issue for specific offences.
5. Complete notices and summonses issued under the authority of the Provincial Offences Act

### **TOPICS TO BE COVERED**

1. Provincial Offences Act of Ontario
2. Highway Traffic Act of Ontario
3. Liquor Licence Act of Ontario
4. Trespass to Property Act of Ontario
5. Landlord and Tenant Act of Ontario
6. Mental Health Act of Ontario
7. Police Services Act of Ontario

### **LEARNING ACTIVITIES**

#### **1.0 Provincial Offences Act of Ontario ( P.O.A.)**

Upon successful completion of this unit, students will be able to:

- 1.1 Define terms as set out by the course instructor
- 1.2 State the Statute of Limitations contained within the Act
- 1.3 State the time and penalty limitations for Part I and Part III Provincial Offence Notices
- 1.4 State the arrest and search authorities given to Peace Officers under the P.O.A.
- 1.5 Complete a Part I Provincial Offence Notice as per instructions
- 1.6 Given a scenario, determine what offence has been committed and complete either a Part I or Part III Provincial Offence Notice

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## **2.0 Highway Traffic Act of Ontario ( H.T.A.)**

Upon Successful completion of this unit, students will be able to:

- 2.1 Define terms as set out by the course instructor
- 12 Locate sections of the HTA using the Table of Contents and the Index
- 23 State Peace officer arrest, search and other Authorities contained in the HTA
- 2.4 State citizen arrest authorities contained in the HTA
- 2 J From a given list, identify HTA arrestable offences
- 2.6 Identify the facts in Issue for selected HTA offences
- 2.7 From a Scenario, students in a group, will identify the offence and prosecute the HTA offence in a courtroom situation and will:
  - \* Meet with members of the group to discuss individual responsibilities
  - \* Submit a synopsis of their responsibilities for the assignment to the course instructor within one week
  - \* Prepare all appropriate paperwork required by the courts for the prosecution
  - \* Research similar cases and be familiar with pertinent case law
  - \* Utilize knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest ( where applicable) and prosecution
  - \* Present the Case in class ( Mock Trial)
  - \* Asses the case and make recommendations

## **3.0 Liquor Licence Act of Ontario ( LJLA.)**

Upon successful completion of this unit, each student will be able to:

- 3.1 Define terms as set out by the course instructor
- 32 Locate sections of the LLA using the Table of Contents and the Index
- 33 State Peace officer arrest, search and seizure Authorities contained in the LLA
- 3.4 Identify the facts in Issue for selected LLA offences
- 3.5 From a Scenario, students in a group, will identify the offence and prosecute the LLA offence in a courtroom situation and will:
  - \* Meet with members of the group to discuss individual responsibilities
  - \* Submit a synopsis of their responsibilities for the assignment to the course instructor within one week
  - \* Prepare all appropriate paperwork required by the courts for the prosecution
  - \* Research similar cases and be familiar with pertinent case law
  - \* Utilize knowledge acquired in other LASA courses and follow all legal

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- 3.5cond requirements of an investigation, arrest ( where applicable) and prosecution
- \* Present the Case in class ( Mock Trial)
  - \* Asses the case and make recommendations

**4.0 Trespass to Property Act of Ontario ( T.PA)**

Upon successful completion of this unit, students will be able to:

- 4.1 Define terms as set out by the course instructor
- 42 List the premises that do not require the posting of signs to prohibit entry
- 43 List the Premises that require the posting of signs that prohibit entry, access or prohibit a certain activity
- 4.4 State the methods of giving notice to prohibit trespassing or to restrict an activity
- 4.5 From a Scenario, students in a group, will identify the offence and prosecute the HTA offence in a courtroom situation and will:
- \* Meet with members of the group to discuss individual responsibilities
  - \* Submit a synopsis of their responsibilities for the assignment to the course instructor within one week
  - \* Prepare all appropriate paperwork required by the courts for the prosecution
  - \* Research similar cases and be familiar with pertinent case law
  - \* Utilize knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest ( where applicable) and prosecution
  - \* Present the Case in class ( Mock Trial)
  - \* Asses the case and make recommendations

**5.0 Landlord and Tenant Act (LX.TA.)**

Upon successful completion of this unit, students will be able to:

- 5.1 Define terms as set out by the course instructor
- 52 State the purpose of security deposits
- 53 Identify common problems related to this Act
- 5.4 From a given Scenario, identify any offences associated with this act and list the facts in issue for those offences
- 5.5 State the major role of Police officers with respect to this Act

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5.7 From a Scenario, students in a group will role play a Landlord and tenant situation and will:

- \* Meet with group members to discuss individual responsibilities
- \* Submit a synopsis of their responsibilities within one week
- \* Utilize crisis intervention techniques, defuse the situation
- \* Provide appropriate remedy for the situation
- \* Asses the scenario and make recommendations

### **6.0 Mental Health Act of Ontario ( MM A.)**

Upon successful completion of this unit, students will be able to:

- 6.1 Define terms as set out by the course instructor
- 62 State the Police officer authority for apprehending a person who is apparently suffering from a mental disorder
- 63 State other methods of bring persons apparently suffering from a mental disorder to a place for assessment
- 6.4 State the Police officer authority for apprehending a person who is AWOL from a psychiatric facility
- 6.5 Discuss the care and handling of persons suffering from mental disorders

### **7.0 Police Services Act of Ontario ( P.S.A.)**

Upon successful completion of this unit, students will be able to:

- 7.1 Define terms as set out by the course instructor
- 12 State the authorities for persons to act as Peace officers in the Province of Ontario
- 73 State the duties and responsibilities of police members on municipal and provincial police Services
- 7.4 Name the governing body of all police services in the province of Ontario
- 7.5 Identify members of the Sault Ste. Marie Police Services Commission
- 7.6 Discuss use of force legislation contained in the Act
- 7.7 Discuss employment equity provisions of this Act
- 7.8 Identify any Offences associated with this Act

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### **REQUIRED STUDENT RESOURCES**

Ontario Provincial Offences 1993 Revised Edition  
Selected handouts by Course Instructor

### **METHODS OF EVALUATION**

The final grade will be derived from tests at the end of each module, a group or individual assignment and a final exam. The final exam will have a value of 30% of the final mark. Students will have an opportunity to be exempt from the final exam if they maintain a "**B average**" on the tests and assignments prior to the final.

### **COLLEGE GRADING POLICY**

90 - 100 % = A+  
80- 89% = A  
70- 79% = **B**  
60- 69% = C  
Below 60% = R ( Repeat Course)

### **SPECIAL NEEDS NOTE**

Students with special needs ( physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students